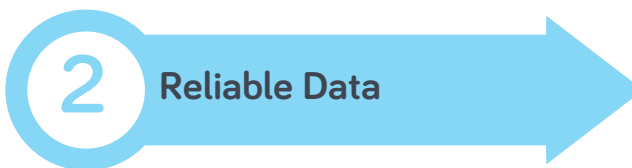
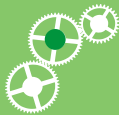


# A Consistent Process Creates Reliable Data for Improving Outcomes Faster



## Referral Process:



A workflow for handling behaviors in class, sending students to the office, and what happens next.

## Definitions:



Written descriptions for every behavior on a referral form.

## Referral Form:



A method for documenting the behavior you saw.

## Response Strategies:



A continuum of possible actions to take for major and minor problem behaviors.

Preddy, L., McIntosh, K., & Frank, J. (2014). Utility of number and type of office discipline referrals in predicting chronic problem behavior in middle schools. *School Psychology Review*, 43(4), 472-489.

McIntosh, K., Frank, J., & Spaulding, S. A. (2010). Establishing research-based trajectories of office discipline referrals for individual students. *School Psychology Review*, 39, 380-394.

PBISApps. (2018). SWIS Summary. Retrieved from <https://www.pbisapps.org/Resources/SWIS%20Data%20Summary%202017-18.pdf>.

Spaulding, S., Irvin, L., Horner, R., May, S., Emeldi, M., Tobin, T., & Sugai, G. (2008). Schoolwide Social-Behavioral Climate, Student Problem Behavior, and Related Administrative Decisions. *Journal Of Positive Behavior Interventions*, 12(2), 69-85. doi: 10.1177/1098300708329011

## Referral Categories

### Most Common Problem Behaviors By Grade Level

Fighting



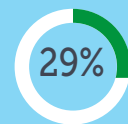
Defiance



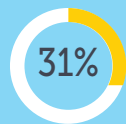
Tardy/Truancy



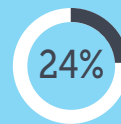
### % of Referrals Given for Defiance and Disrespect by Grade Level



● Elementary



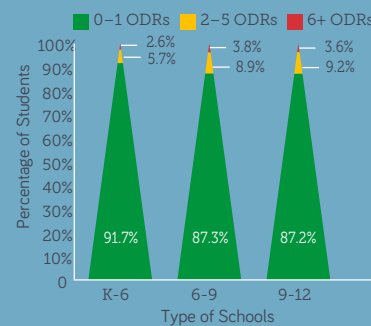
● Middle



● High

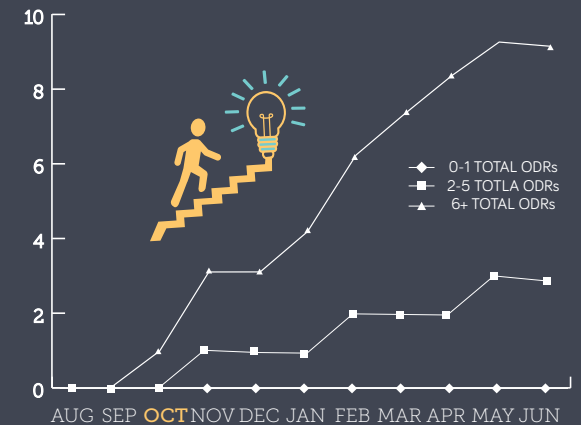
## Number of Referrals Students Receive

### Major ODR/ Grade Level ( Triangle)



## Make Connections

### Growth Of ODRs For Middle School Students



## Anticipate the Problem

Rally your Tier 2 and Tier 3 supports as early as **October** for students with at least one of these warning signs.

- two or more referrals.
- at least one referral for fighting
- at least one referral for defiance or disrespect



Break the cycle and help students build a new trajectory.



When we use the same process and collect consistent, reliable data, we're better equipped to intervene sooner and improve outcomes for our students.